

90835



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA



For Supervisor's use only

Level 3 CAS Calculus, 2009

90835 Demonstrate an understanding of patterns and relationships when solving problems

Credits: Five

2.00 pm Thursday 26 November 2009

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Make sure you have a copy of the Formulae and Tables Booklet L3–CALCF.

You should answer ALL the questions in this booklet.

Show ALL working for ALL questions.

If you need more space for any answer, use the page(s) provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–14 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

For Assessor's use only		Achievement Criteria	
Achievement		Achievement with Merit	Achievement with Excellence
Demonstrate an understanding of patterns and relationships when solving problems.	<input type="checkbox"/>	Demonstrate a deeper understanding of patterns and relationships when solving problems.	<input type="checkbox"/>
Overall Level of Performance		<input type="checkbox"/>	

You are advised to spend 50 minutes answering the questions in this booklet.

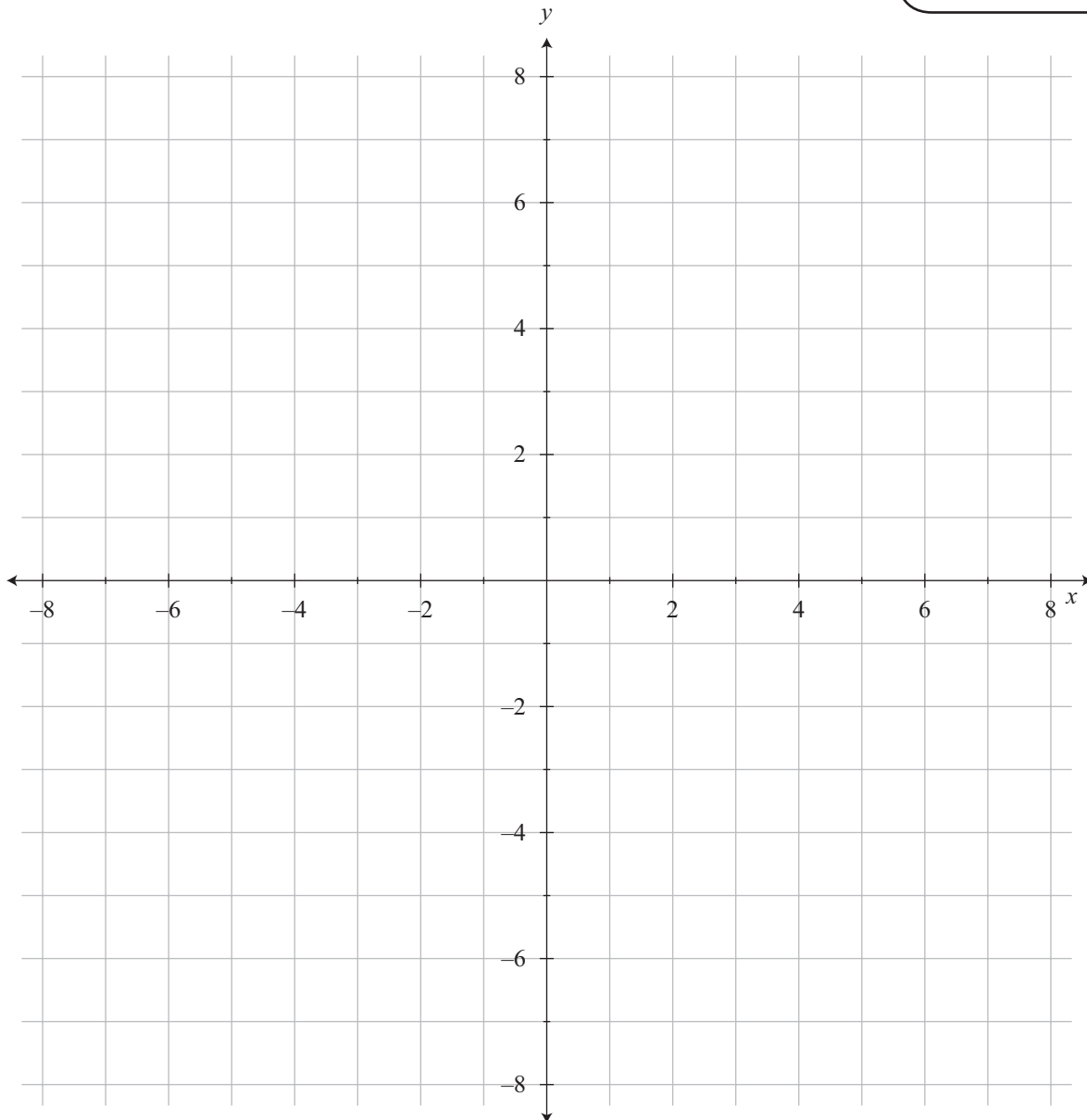
Assessor's
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QUESTION ONE

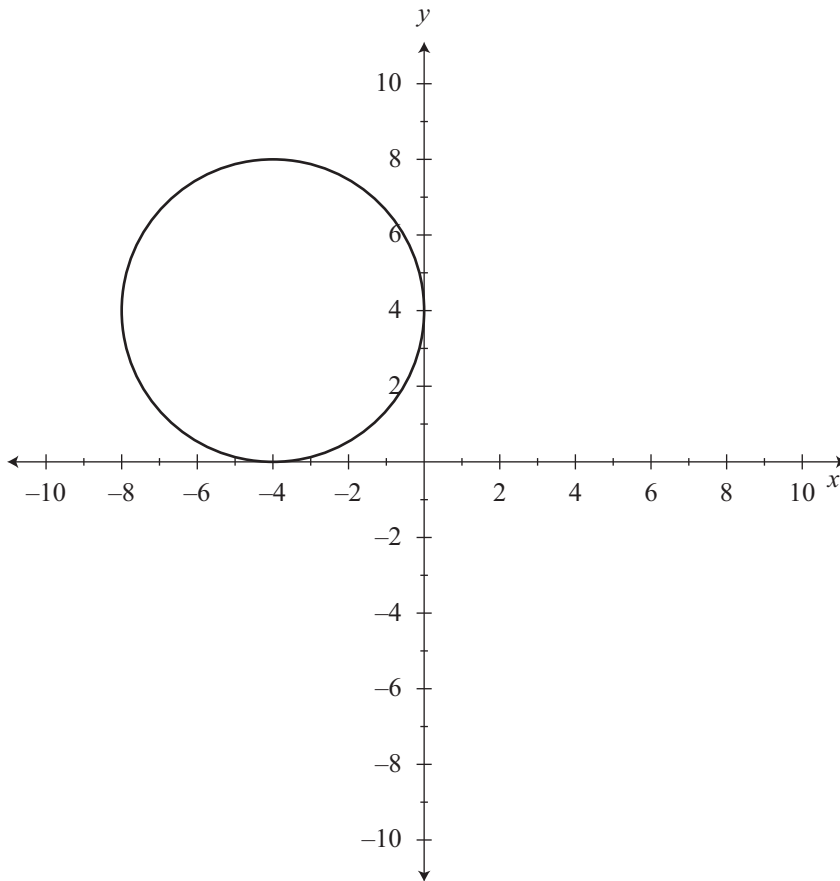
- (a) Sketch the graph of the curve defined by $y = 4t$ and $x = 2t^2 - 2$.

Label any intercepts and asymptotes.

*If you need
to redraw this
graph, use the
grid on page 13.*



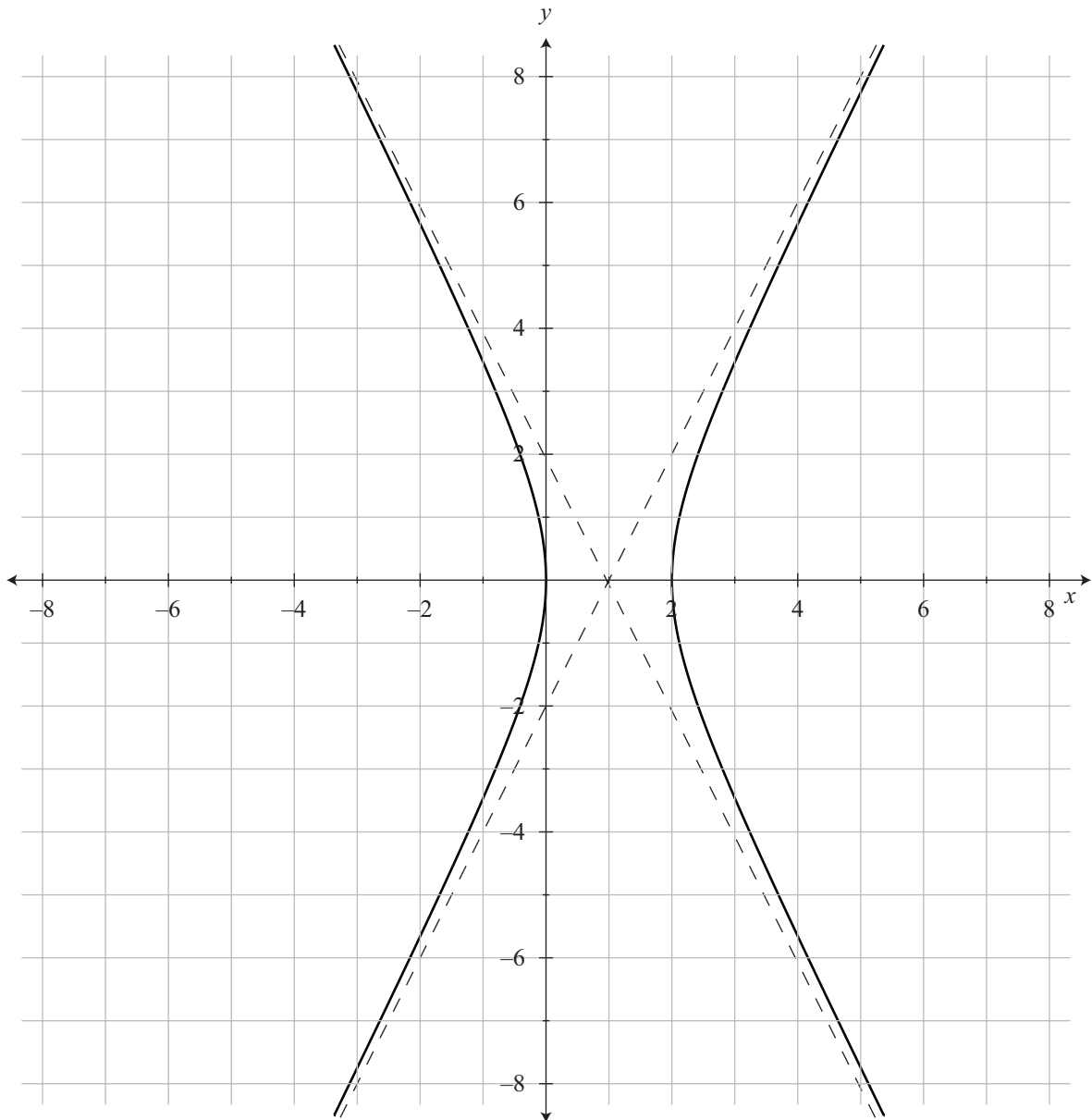
- (b) Write the equation of the conic section shown below.



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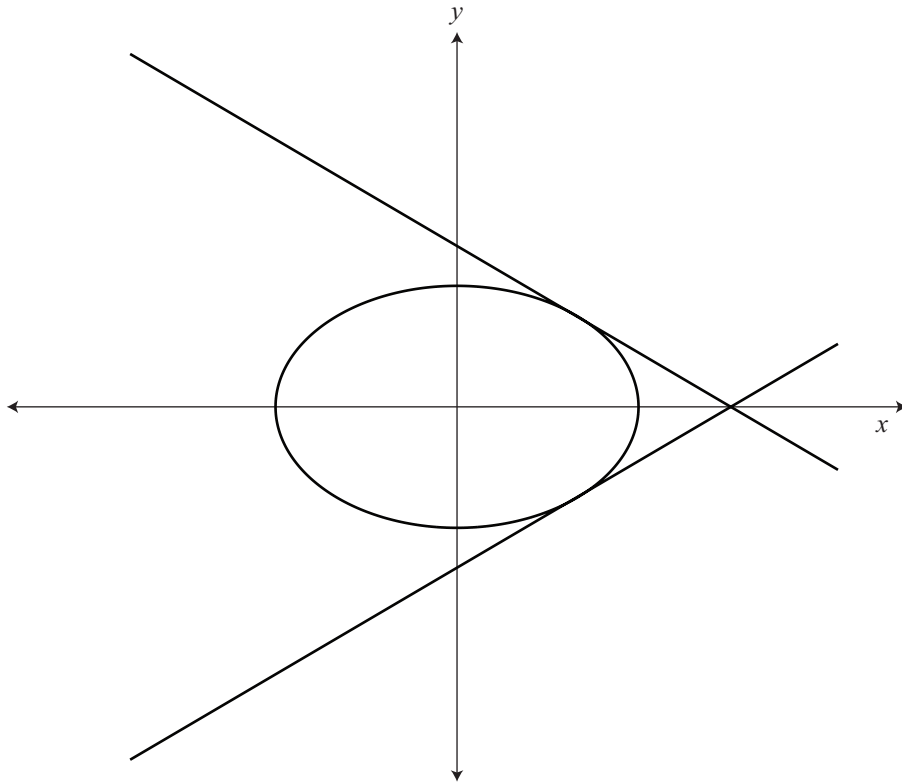
- (c) Write the equation of the conic section shown below.

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- Tangents are drawn at $x = 2$.



Find the **exact** gradients of the tangents.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on its right side, suggesting it's resting on a surface.

- [illegible]

QUESTION TWO

- (a) The motion of Jan's bicycle pedal can be modelled by a sine function.

The height of the pedal above the ground can be modelled by the equation

$$h = 17 \sin \frac{8\pi t}{3} + 28$$

where h = the height in cm of the pedal above the ground
and t = time in seconds since Jan started cycling.

How long will it take for 100 revolutions of the pedals?

- (b) Jan's bicycle has a red flashing light on the back. The intensity of the light varies from 0% to 100%. It can be modelled by the equation

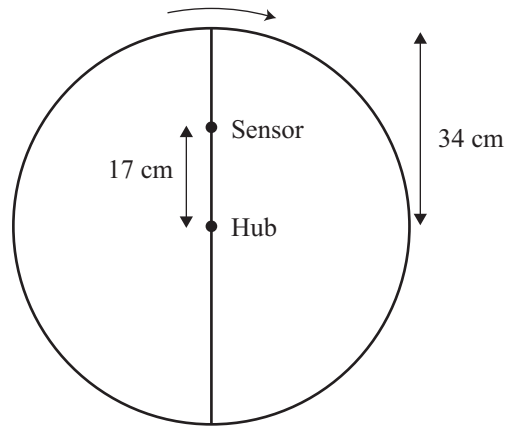
$$I = 50 - 50 \cos \frac{4\pi t}{3}$$

where I = intensity (%)
and t = time in seconds since the light was turned on.

Will the light be increasing or decreasing in intensity after 2 seconds?

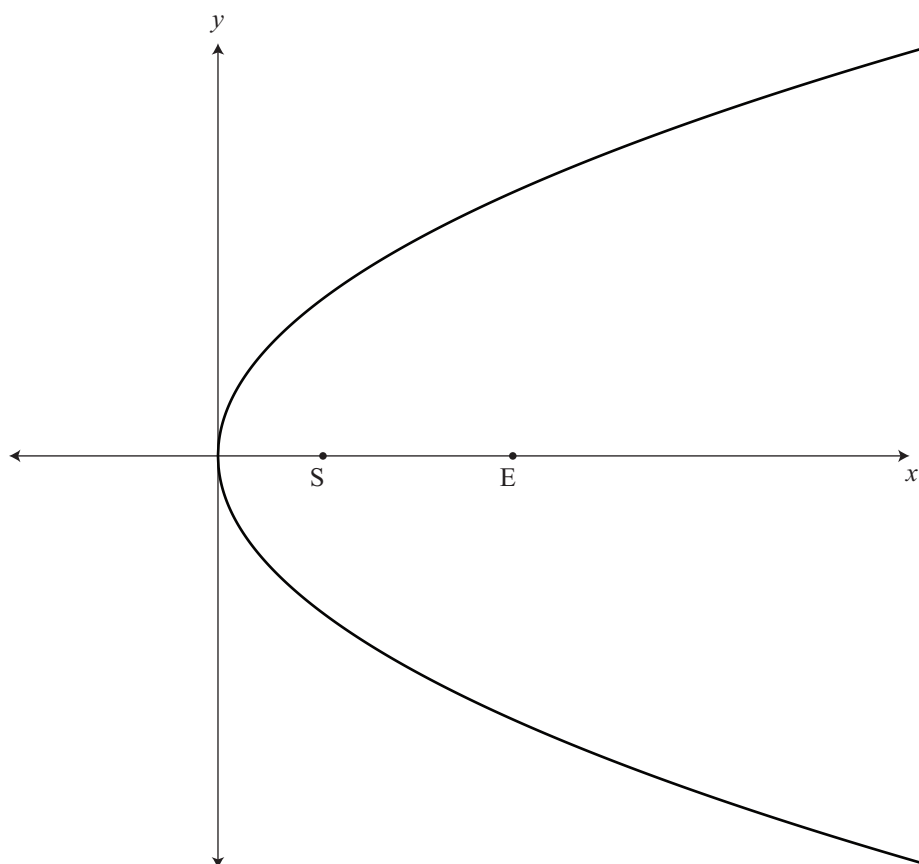
Show your working.

- The sensor is attached at a distance of 17 cm from the hub, and the wheel has a radius of 34 cm.



This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

- The Sun, at S, is at the focus of the parabola, and the Earth, at E, lies along the axis of symmetry of the parabola at a distance of 1 Astronomical Unit from the Sun.



Notes: The movement of the Sun and the Earth can be ignored.

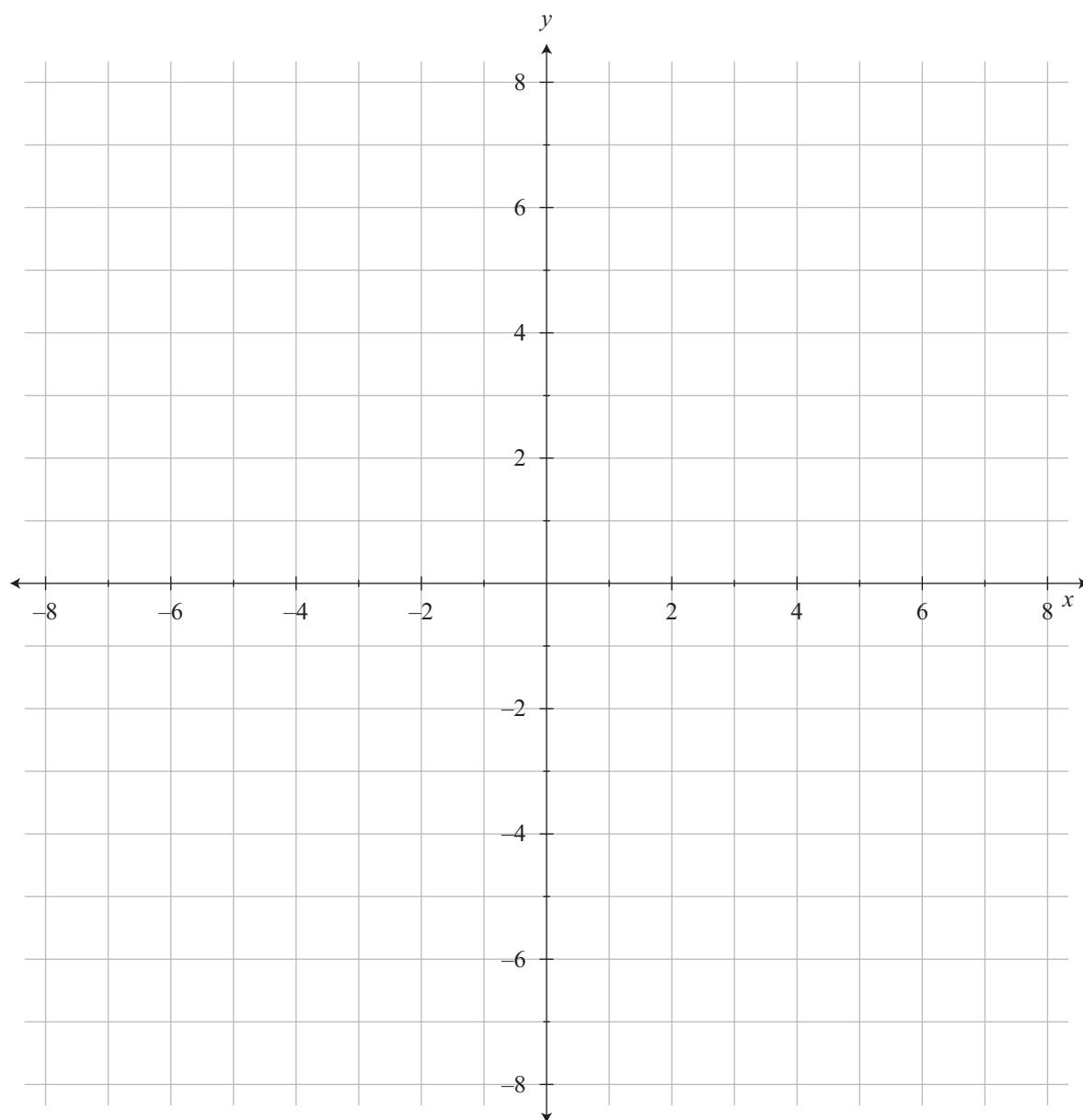
An Astronomical Unit (AU) is the average distance from the Earth to the Sun.

[illegible]

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If you need to redraw the graph from page 2, draw it on the grid below and carefully number the question. Make sure it is clear which graph from the question you want marked.

Question _____



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Question number	Answer
1	100
2	100
3	100
4	100
5	100
6	100
7	100
8	100
9	100
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100	100

[illegible]

